

8.1 iLAP Section Arrangement

If you are subscribed to IDEALS, you can convert your completed learning design into a practical online course on the IDEALS Learning Management Platform (iLAP). ([Click here to subscribe!](#))

Designing for the Wise Total Learning Time 425 min Designed Total In-Lesson Time: 345 / 490 min

CURRICULUM COMPONENT MODE LESSON MODE

iLAP Section Arrangement

As an IDEALS Project or Subscribed School user, you can convert your learning design into an online course on the IDEALS eLearning platform, iLAP.

Even if you don't use iLAP, you can switch to "Lesson Mode" to turn your learning design into a traditional lesson plan.

Choose how to structure your course sections:
Active — no action needed

Curriculum Component Mode:

Sections are auto-created based on your curriculum components. Each section develops specific learning outcomes.

Lesson Mode:

Manually arrange tasks into traditional lessons. Provides greater control over course structure.

Switch to Lesson Mode →

Next step:

I WISH TO CONVERT THIS LEARNING DESIGN TO ILAP

Figure 8.1: iLAP Section Arrangement

We offer two modes for the conversion: Curriculum Component (CC) mode and Lesson mode.

- You can switch between the two modes at any time by clicking the



button in the

top-right corner, without losing any data.

- In CC mode, the system automatically creates course sections based on your curriculum components, so no additional effort is required.
- In Lesson mode, you manually build course sections, arranging learning tasks into individual lessons—similar to a traditional lesson plan.

Demonstration of the Lesson Mode

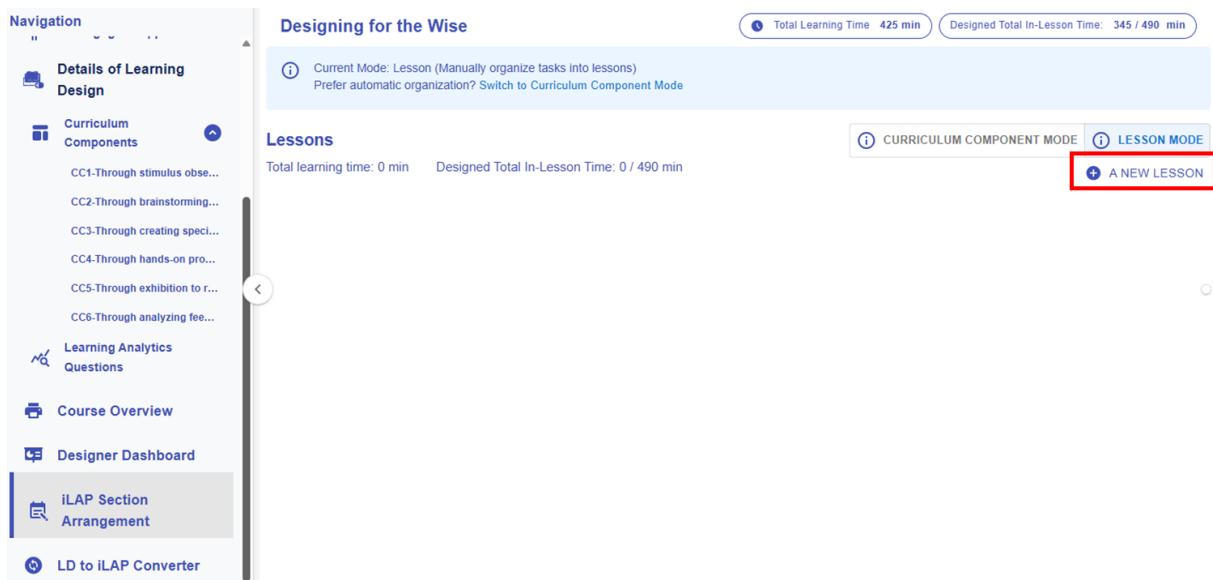



Figure 8.2: Lesson Mode - Add a New Lesson

You can click the  **"A NEW LESSON"** button to create an empty lesson block for assigning learning tasks later.

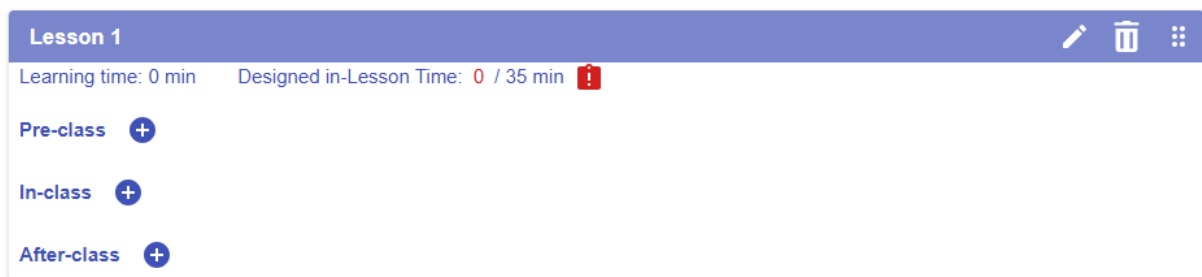


Figure 8.2: An Empty Lesson Block

Adding a Task to a Lesson

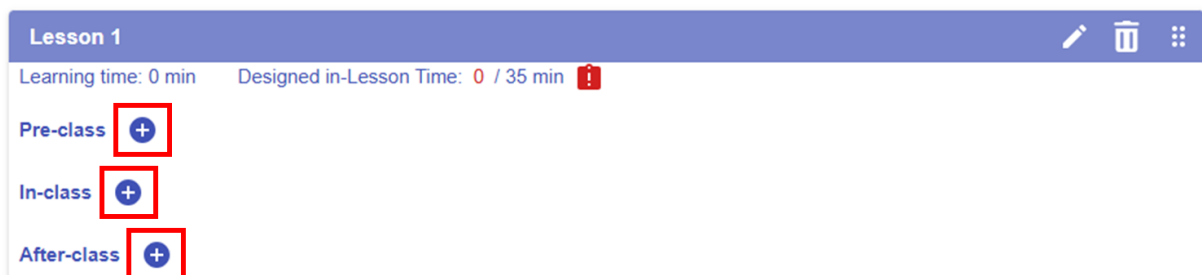



Figure 8.3: Adding a Task to a Lesson (1)

By clicking the  button next to "Pre-class" "In-class" or "After-class", a pop-up window will appear, allowing you to view the created curriculum components and learning tasks.

The screenshot displays a lesson plan interface. At the top, a blue header bar contains the lesson title: "1 | Through stimulus observation and conducting interviews with the elderly to understand their unique needs and daily challenges to identify problems for goal-setting." Below this, the "Intended Learning Outcomes" section lists two items: "Understand Identify the unique needs and challenges that elderly face in their daily lives" and "Responding Demonstrate openness to elderly perspectives in design discussions", both with green checkmarks. The "Disciplinary Practice" section includes "Identify problem", and the "Pedagogical Approach" section includes "Goal-setting". A "Learning Task(s)" section is visible, with a "+ ADD" button. A task titled "Understanding Elderly Needs through Stimulus Observation" is shown with a description: "Students will watch interview clips featuring elderly individuals to learn about the difficulties they encounter in daily life." Below the description are icons for "Pre-class", "5 min", "Asynchronous", "Individual", and "Teacher". A checkbox in the top-right corner of the task card is highlighted with a red box. At the bottom of the interface, a green bar shows a checked box for "Conducting Client Interviews to Identify Design Needs" and a blue button labeled "LINK SELECTED TASK(S)" which is also highlighted with a red box, next to a "CANCEL" button.

Figure 8.4: Adding a Task to a Lesson (2)

You can select the appropriate learning task(s) by clicking the checkbox in the top-right corner of each task. Then, click the **"LINK SELECTED TASK(S)"** button to assign the selected tasks to the targeted lesson.

Revising and Rearranging a Task

Below is a sample overrun lesson. We will need to revise the task details or move the task to a different stage or lesson.

Lesson 1 ✎ 🗑️ ☰

Learning time: 95 min Designed in-Lesson Time: **95 / 35 min** !

Pre-class +

In-class ! +

Understanding Elderly Needs through Stimulus Observation ↑↓ - ☰

Students will watch interview clips featuring elderly individuals to learn about the difficulties they encounter in daily life.

📅 In-class 🕒 5 min 📍 Asynchronous 👤 Individual 💬 Teacher

🕒 5: ILAP H5P

Conducting Client Interviews to Identify Design Needs ↑↓ - ☰

Students will interview the elderly individual to gain insight into their daily experiences and needs.

📅 In-class 🕒 30 min 📍 Outside Classroom 👥 Group 👥 5 Per Group

💬 Teacher

🕒 ILAP ASSIGNMENT

📄 INTERVIEW GUIDE QUESTIONS 📄 INTERVIEW SKILL RUBRICS

SHOW LINKED INTENDED LEARNING OUTCOME(S) ▼

Analyzing Interview Findings and Setting Design Goals ↑↓ - ☰

Students will analyze the data collected from interviews to identify the most common challenges faced by the elderly in daily life. They will then decide which challenges the product will be designed to resolve.

📅 In-class 🕒 60 min 📍 Asynchronous 👥 Group 👥 5 Per Group

💬 Teacher

🕒 ILAP WIKI

SHOW LINKED INTENDED LEARNING OUTCOME(S) ▼

Figure 8.5: A sample Overrun Lesson

1. Alert for Overrun Lesson Plan

Lesson 1

Learning time: 95 min Designed in-Lesson Time: **95 / 35 min** !

In-class ! +

Figure 8.6: Alert for Overrun Lesson Plan

- Only tasks assigned as in-class activities are counted toward the "**Designed In-Lesson Time**". If the total time for in-class activities exceeds the **35-minute limit set in the Course Information section** at the beginning, you will see "**95/35 min**" displayed in red as a reminder, along with a ! button next to the In-Class Session.

2. Rearranging a Task

- To address the lesson overrun issue, you can consider utilizing pre-class and after-class time to make teaching and learning more flexible.
- Please refer to the introduction below for instructions on how to move a task in the lesson builder.

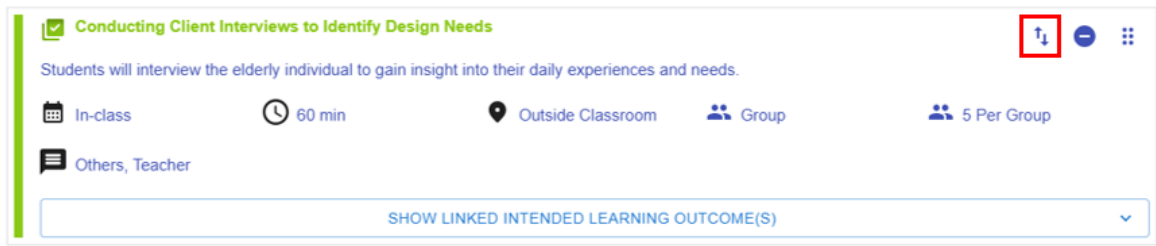



Figure 8.6: Moving a Task (1)

By clicking the  button, a pop-up window will appear, allowing you to move the task to a stage in a different lesson.

Move Tasks

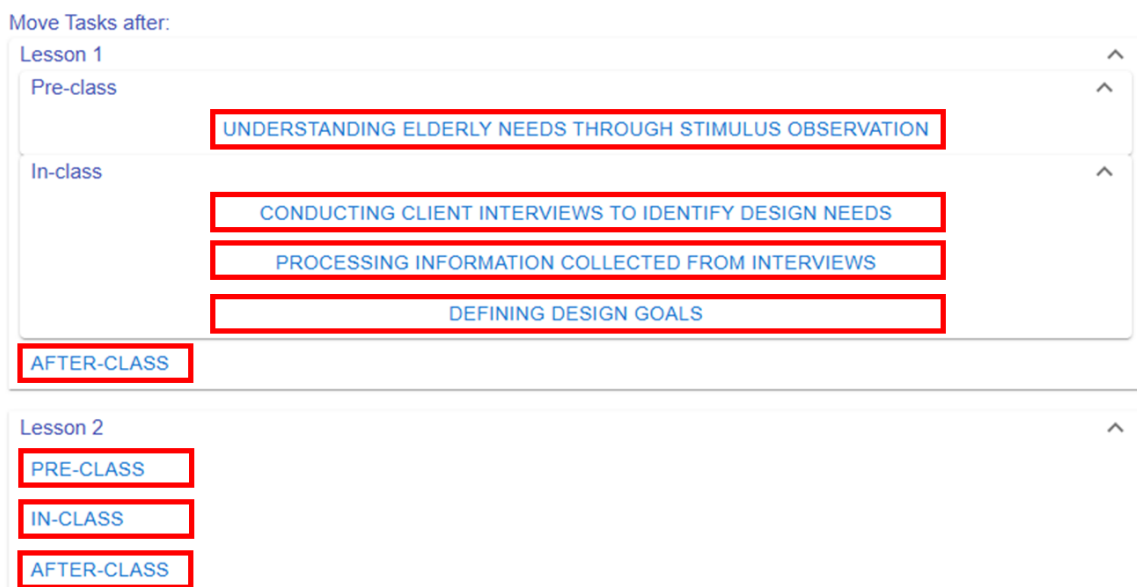


Figure 8.7: Moving a Task (2)

- Tasks can be moved to a specific stage in the targeted lesson by clicking either an empty block ("Pre-class", "In-Class", or "After-class") or an existing task name.

*Please repeat the mentioned steps to complete the lesson plan.

🔄Revision #14

★Created 2025-12-02 04:19:50 UTC by Oscar LO

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