

# 4.1 Creating a Learning Design

In the LDS, there are three ways to create a learning design:

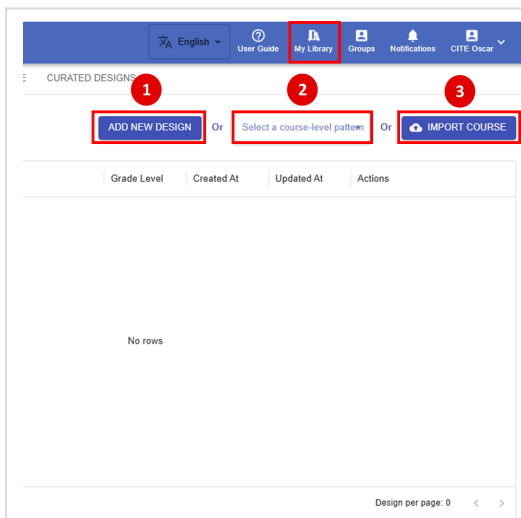


Figure 4.1: My Library

## 1. Starting from Scratch ([Tutorial](#))

This approach is ideal for users who want full control and a deeper understanding of every aspect of creating a learning design. By building each element yourself, you'll become familiar with all the options and features the LDS offers. Even when you choose to start from scratch, the LDS remains flexible by providing many suggested patterns at different levels and aspects to guide your learning design process.

## 2. Starting from Patterns ([Tutorial](#))

This approach is recommended for beginners or anyone seeking a quicker setup. As mentioned in [Ch3.3 Pattern Library](#), course-level patterns provide ready-made structures of learning designs, making the process easier and more efficient.

Currently, the LDS provides five course-level patterns:

1. **Engineer/Inventor:** Engineering Design + Self-directed Learning
2. **Scientist:** Scientific Investigation + Self-directed Learning
3. **Journalist:** Writing a News Report + Self-directed Learning
4. **Legislator:** Mock Legislative Procedure + Self-directed Learning
5. **Performer/Entertainer:** Performance Production + Self-directed Learning

## 3. Importing an Existing Design ([Tutorial](#))

If you have a learning design that was previously created in the LDS, or if someone has shared a design with you, you can import it directly. This is useful for reusing and revising existing content.

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