

# 2.7 Supplementary Learning Resources

## Publications

Chen, D., Liang, L., & Law, N. (2022). Navigating Multilevel Challenges in Learning Design: An Investigation of Novice Designer Teams' Learning Trajectory International Journal of Mobile Learning and Organisation. Retrieved from <https://www.inderscience.com/admin/ospeers/getInProduction.php?id=106381&fid=15028&fromonsusy=yes>

Li, Herrera, L.F., Liang, L. & Law, N. (2022). An outcome-oriented pattern-based model to support teaching as a design science. Instructional Science, 50, 111-142. doi:10.1007/s11251-021-09563-4. Retrieved from <https://link.springer.com/article/10.1007/s11251-021-09563-4>

Law, N., & Liang, L. (2020). A Multilevel Framework and Method for Learning Analytics Integrated Learning Design. JOURNAL of learning analytics, 1(1). Retrieved from <https://learning-analytics.info/index.php/JLA/article/download/6828/7535>

Law, N., Li, L., Herrera, L. F., Chan, A., & Pong, T. C. (2017). A pattern language based learning design studio for an analytics informed inter-professional design community. Interaction Design & Architecture(s), (33), 92-112. Retrieved from [http://www.mifav.uniroma2.it/inevent/events/idea2010/doc/33\\_5.pdf](http://www.mifav.uniroma2.it/inevent/events/idea2010/doc/33_5.pdf)

---

🔄Revision #1

★Created 2025-10-21 10:03:38 UTC by Oscar LO

✎Updated 2025-10-21 10:03:38 UTC by Oscar LO