

2.1 Introduction

Introduction to the Learning Design Triangle (LDT)

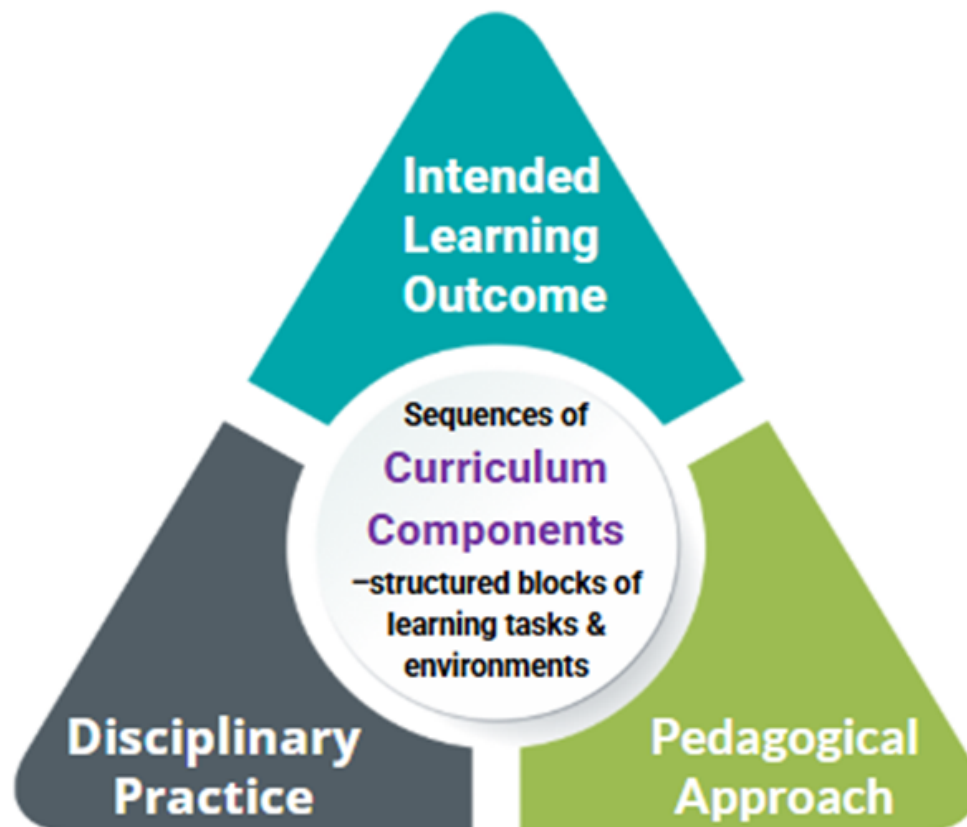


Figure 2.1: The Learning Design Triangle (LDT)

The **Learning Design Triangle (LDT)** is a conceptual framework developed to help educators create effective and coherent learning experiences of learners. It emphasizes the integration and alignment of three core elements:

- Intended Learning Outcomes
- Disciplinary Practice
- Pedagogical Approach

This alignment enables educators to

- Plan purposeful curriculum units
- Reflect on their teaching strategies
- Continuously improve student learning by connecting learning tasks with clear goals and real-world relevance

The details of the three core elements of LDT—**Intended Learning Outcomes**, **Disciplinary Practice**, and **Pedagogical Approach**—along with their application to **Curriculum Components** and **Learning Tasks**, will be explored in the following sections in this chapter.

Reference:

Law, N., & Liang, L. (2020). A multilevel framework and method for learning analytics integrated learning design. *Journal of Learning Analytics*, 7(3), 98-117.

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